



**King's Cross Academy**  
**Sports' Premium**  
**2025-2026**

## Approved by:

<b>Head Teacher:</b>	<i>Stephen Mitchell, Headteacher</i>
<b>Subject Leader or the individual responsible for the Primary PE and sport premium:</b>	<i>Chloe Clarke, Assistant Headteacher for Curriculum Eliot Newton, Physical Education Coach and Lead Teacher</i>
<b>Date:</b>	<i>July 2025</i>
<b>Next review:</b>	<i>July 2026</i>
<b>Governor presentation for awareness and input:</b>	<i>September 2025, Full Governor Business Meeting</i>
<b>2025 spend communicated to the DFE?</b>	<i>Yes, 17th July 2025 by Headteacher</i>

<b>A year in review of PE:</b>	<p>This year has been an inspiring one for sport at King's Cross Academy, with a wide range of opportunities engaging children in physical activity, competition and creativity.</p> <p>Throughout the year, our pupils participated in an exciting calendar of Camden Schools Sports Association tournaments, representing the school in a range of competitive tournaments.. These events not only celebrated sporting achievement but also promoted teamwork, resilience and sportspersonship across the curriculum. Our pupils consistently demonstrated enthusiasm, commitment and pride in representing TeamKCA.</p> <p>We continued our valued partnership with The Place Dance School, giving Year 5 pupils the opportunity to learn from professional dancers, attend rehearsals, and even perform their work to others. In addition, The Place delivered a whole-school dance performance that transformed our playground into a theatre, inspiring children of all ages to explore movement and creativity.</p> <p>Our MW5 morning fitness sessions provided targeted pupils with an active, purposeful start to the day, helping improve both physical wellbeing and punctuality. This initiative has been particularly successful in supporting children identified as needing an extra boost in physical confidence or energy levels.</p> <p>One of the standout moments this year was our participation in Run Kids Run, a brilliant community event that brought families, teachers, and pupils together in support of both physical health and fundraising. The event fostered a strong sense of unity and achievement, with many of our pupils proudly completing their run, cheered on by peers and parents alike. It was a joyful celebration of movement and community spirit.</p> <p>We also continued to invest in swimming for all year groups, ensuring every child from Reception upwards had access to high-quality swimming instruction. This enhanced provision helps every pupil meet national curriculum expectations for swimming by the end of Year 6 and promotes vital water safety</p>
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awareness.

Our growing focus on inclusive play has also been supported by our new collaboration with OPAL (Outdoor Play and Learning), as we work to transform our outdoor spaces into dynamic, active environments that encourage movement, creativity, and social interaction throughout the school day. This will be a key feature in our 2025/6 school improvement plan.



## Review of spend from previous year (2024/5)

Action/Activity	Impact	Comments
<b>Primary PE planning scheme</b>	Equipped all teaching staff with structured lesson plans, MTPs, and teaching resources to support high-quality PE delivery.	There was a notable increase in teacher confidence, particularly among non-specialists, as evidenced by staff feedback. The consistency of provision improved, though future development could explore differentiation and adaptation for SEND pupils.
<b>YMCA Standardised fitness testing</b>	All pupils undertook three rounds of fitness testing, providing benchmark data on physical development.	The data offered teachers a clear diagnostic tool to identify both high-performing and less active children. However, follow-up interventions for those with low fitness scores were inconsistent, indicating a need for a more structured response strategy.
<b>The Place Dance School Partnership</b>	Year 5 pupils accessed professional dance workshops, attended live performances, and participated in a final showcase.	The programme had strong cultural and creative impact, significantly raising engagement and self-expression, particularly among pupils not typically drawn to competitive sport. However, curriculum pressures and timetable constraints limit scalability.
<b>The Place Dance School performance</b>	Professional dancers performed live in the school playground to inspire and engage pupils.	This live exposure to contemporary dance had a transformative effect, especially on younger pupils, creating a 'moment of awe'. It modelled dance as an expressive art form, expanding pupils' understanding of physical education beyond sport.
<b>MW5 Fitness coaching</b>	Provided targeted morning sessions to improve physical activity among pupils with low attendance, poor fitness, or enrichment needs.	The sessions were highly impactful in re-engaging persistent latecomers and those at risk of inactivity. The programme exemplified the link between physical wellbeing and wider school attendance. Future evaluation could explore its correlation with classroom focus and behaviour.
<b>Camden Schools Sports Association Tournament Programme</b>	Enabled broad participation in borough-wide sports competitions, across both inclusive and competitive events.	The range of tournaments promoted sportsmanship, teamwork and resilience, particularly among pupils who may not normally represent the school. Participation also supported the school's inclusion agenda. Greater tracking of participant demographics could improve understanding of reach and equity.

## Plan for spend in current year (2025/6)

Action	What does this impact?	Key Indicator	Impact & Sustainability	Cost
<b>Continue to implement and embed a whole-school PE planning scheme (as per EEF implementation cycle)</b>	Quality of teaching and learning in PE across all phases and year groups.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers have access to structured, progressive planning and resources, increasing lesson quality and confidence. Sustainability is ensured through annual renewal at a reduced cost and ongoing in-house CPD opportunities.	£800
<b>Expand access to YMCA-led extracurricular sports provision (lunchtime and afterschool)</b>	Participation in physical activity and enrichment.	Engagement of all pupils in regular <b>free</b> physical activity	Provides inclusive access to high-quality, specialist-led sessions. Target pupils (e.g., low fitness, less engaged) benefit most. Sustainability depends on partial funding; further funding sources should be explored.	£2,500 (part-funded)
<b>Ensure continued participation in Camden School Sports Association tournaments</b>	Competitive opportunities and pupil motivation. Raising the profile of sports across the academy.	Increased participation in competitive sport.	Enables access to a wide variety of sports and competitions, promoting teamwork and school representation. Long-standing borough partnership enhances sustainability.	£1,350
<b>Deliver targeted MW5 morning fitness sessions for identified pupils</b>	Fitness, attendance, and engagement of targeted pupils	Engagement of all pupils in regular physical activity	Sessions are highly effective at engaging harder-to-reach pupils, boosting both physical wellbeing and morning attendance.	£2,775
<b>Host professional dance performances in partnership with The Place</b>	Creative engagement and exposure to non-traditional sports	Broader experience of a range of sports and activities offered to all pupils	Inspires interest in dance and performing arts. Accessibility and cost-effectiveness make this a sustainable annual fixture; encourages further participation	£100



			through signposting to local classes.	
<b>Top-up and enhance the swimming curriculum offer (Reception–Y6)</b>	Swimming proficiency and water safety	Engagement of all pupils in regular physical activity	Ensures equity of access to swimming for all pupils. High-cost intervention, but vital for meeting national expectations. Sustainability depends on continued LA support and ring-fenced sport premium funding.	£9,000
<b>Work with OPAL to develop physical activity at lunchtime</b>	Quality and inclusivity of physical play	Engagement of all pupils in regular physical activity	Develops sustainable, long-term improvements to active play through environmental design and adult facilitation. Embedded into whole-school behaviour and play strategy.	£2,555
			<b>Spend</b>	<b>£19080</b>

## Swimming Data

<u>Question</u>	<u>Statistic:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Children start swimming at KCA in Year 1 and 2 at St Pancras Pool and then complete intensive courses at Cally Pool from Year 3 to Year 6. All children swim at KCA each year, as such it is common for all pupils to achieve these targets in and around Year 4 (if they have been a KCA pupil from Reception)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	N/A
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is brokered by professional swimming coaches at Camden swimming pools.